

## HIGHER CERTIFICATE IN AUXILIARY NURSING (R169)

## RESEARCH POSTER ASSESSMENT RUBRIC

Student Names: 1)	2)
3)	4)
Learning Centre:	Assessment date:

CRITERIA	Not achieved	Unacceptable	Partially achieved	Achieved	Outstanding		
Level Descriptor	0	1	2	3	4	Weight	Total
Technical layout and presentation	The poster appears untidy and disorganised. Different font sizes Lack of computer skills	There is some organisation, but spelling is poor, and language is not checked. Computer skills seem to need more practice	Organised with a sensible flow. Mostly used the correct font. Some spelling mistakes and language errors are present. Shows some developed computer skills	Good organisation with a clear systematic flow Correct font No spelling and language errors. Shows good computer skills	Excellent organization Very good logical flow Correct fonts are used throughout. Spelling and language use are excellent. Excellent computer skills displayed.	X1	/4
Correctness of the steps of the research process	Content not as per instructions	Content as per instructions but headings not clear.	Content as per instructions Headings clear Descriptions are not clear under each heading	Content as per instructions Headings clear Descriptions under each heading show some understanding	Content as per instructions Headings clear Descriptions under each heading show excellent understanding	X4	/16
Correctness of facts regarding the Nurse Leader	Content vague, not factual	Less than 3 correct facts included regarding the impact on nursing	More than 3 but less than 5 facts included regarding the impact of nursing	Almost all facts regarding the impact on nursing included	Excellent explanation regarding the impact the nurse leader had on nursing	X2	/8
Use of Literature	No use of literature evident	Only used textbooks as literature	Used 2-3 sources including textbooks and online sources	Good use of literature Used at least 4 different sources. Including textbooks and online sources	Excellent use of literature Used 5 sources including textbooks and online sources	X 2	/8
References	No Referencing in the text No reference list	Limited references in text Limited reference list Harvard method not used		Good use of Harvard technique in text or reference list, but not both	Excellent use of references in text AND reference list showing great use of Harvard technique	X1	/4
	Total:					/40	
Percentage:						%	

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Comments:	
Nurse Educator Name:	Nurse Educator Signature:
Internal Moderator Name:	Internal Moderator Signature:
External Moderation Name:	External Moderation signature: