

APPLIED SOCIAL SCIENCE Oral Patient Presentation - Video

Student Names:	Hospital:
	Date:
	Total: /20

Assessment outcomes: The student must:

1. Demonstrate effective communication and establishes therapeutic relationships.
2. Demonstrate the use of cognitive, attitudinal and psychomotor skills while performing a Culturally Congruent Oral Patient Presentation.
3. Identify psychosocial needs of patients and be able to apply appropriate interventions to meet those needs incorporate those aspects into the nursing care plan.
4. Demonstrate creativity and technical skill in creating a video to present the patient.

Assessment rubric:

Criteria:	Omission of aspect	Needs improvement	Satisfactory	Good	Total
Level descriptor	0	1	2	3	
Video Requirements	Does not meet duration requirement, lacks clarity, and missing student introductions.	Meets some requirements but lacks clarity or missing student introductions.	Meets all requirements: Duration 3-4 minutes, clear and easy to follow, all students introduced.		/2
Creativity and legal requirements	POPIA act not considered, no group participation and lack of creativity and use of visual information.	Does not meet POPIA act, unclear participation, and lacks visuals.	Partially meets POPIA act, unclear participation, limited visuals.	Fully meets POPIA act, all members clearly participated and includes relevant visuals.	/3
Patient Introduction	No patient introduction done.	Patient introduction unstructured and unclear.	Partially introduces patient but lacks clarity.	Clearly introduces patient, presents medical background, and explains admission reasons.	/3
Self-Concept Discussion	No reference to self-concept or communication.	Addresses either verbal or non-verbal clues but lacks depth.	Addresses verbal and non-verbal clues but limited discussion on insight into disease.	Addresses verbal and non-verbal clues, insight into disease profile, and readiness to learn.	/3
Communication Aspects	No discussion on communication and possible barriers.	Mentions only home language.	Mentions the home language, developmental level and possible barriers in communication of patient.	Discusses mother tongue, developmental level, and barriers to communication in depth with possible management strategies to address issues.	/3
Cultural Aspect	No discussion on any cultural aspects discussed with patient.	Discuss only two cultural aspects.	Discuss four cultural aspects.	Thoroughly discusses language, family structure, living conditions, employment, eating habits, religious beliefs, showing insight into the influence on the patients' health.	/3
Psychosocial Needs & Interventions	Does not identify any needs or interventions.	Identifies one need but does not suggest any intervention.	Identifies two needs with appropriate interventions but limited explanation.	Identifies three needs with appropriate interventions and explanation for each.	/3

Comments:		Total: /20
Peer assessor names:		
Nurse Educators Signature: _____		
Internal Moderator Signature: _____		