

APPLIED SOCIAL SCIENCE
EXAM ASSIGNMENT ASSESMENT RUBRIC

Student name:		Learning Centre:	
Group:		Marks:	/50
Examiner:		Internal Moderator:	
Date			

CRITERIA	Not achieved	Unacceptable	Partially Achieved	Achieved	Outstanding	Weight	Total
Level Descriptor	0-1	2	3	4	5		
Technical Layout & Presentation	Incorrect font, size, or spacing. Pages not numbered. Numerous spelling/language errors. Poor structure, flow, and no creativity. Cover page and table of contents missing or incomplete. No declaration of sources.	Inconsistent formatting, multiple grammar errors. Pages may be incorrectly numbered. Cover page included but incomplete or unclear. Minimal creativity.	Mostly correct formatting but minor structural issues. Some spelling and grammar errors. Cover page mostly complete with some missing details. Table of contents present but may have numbering errors. Some creativity with pictures/colours.	Neatly presented with correct font, numbering, and minor language errors. Cover page complete with clear scanned declaration. Table of contents structured correctly with minimal inconsistencies. Creative use of pictures and colours.	Professional, well-structured, and error-free. Fully adheres to formatting guidelines (Arial 11, 1.5 spacing, numbered pages). Clear scanned cover page with all declarations. Well-organised table of contents matching assignment sections. Exceptional creativity with effective use of pictures and colours.	x1	/5
Introduction	Lacks clarity and relevance. No clear overview of the topic. No connection between concepts. Does not engage the reader.	Basic attempt at an introduction but lacks depth. Limited explanation of key topics. Weak connection between elements.	Provides an overview but lacks cohesion. Some aspects of sexuality, self-concept, and spirituality mentioned but not fully developed.	Clear and structured introduction. Covers key elements with good explanation of the topic's importance. Engages the reader.	Well-written, concise, and engaging introduction. Strong connection between key concepts. Clearly outlines the assignment's purpose and holistic patient care approach.	X0,5	/2,5
Impact of mastectomy on self-concept	Lacks depth and analysis. No discussion of self-concept components. No references or evidence.	Limited discussion of self-concept. Minimal theoretical support. Weak connection to case study.	Covers self-concept components but lacks critical analysis. Some references but may not be current or well-integrated.	Well-structured analysis using self-concept theories. Relevant references support discussion. Clear link to Sarah's case.	In-depth, critical discussion. Strong integration of theory and evidence. Well-referenced, logically structured, and clearly linked to Sarah's case.	X1	/5
Social Development & Psychosocial Theories	No mention of Erikson or Bowlby. Lacks connection to Sarah's situation. No supporting evidence.	Basic attempt to discuss theories but lacks depth. Limited case study application. Few or outdated references.	Covers Erikson and Bowlby but lacks critical analysis. Some application to Sarah's case but not fully developed.	Well-structured discussion with clear application of theories. Relevant references support points.	Strong, analytical discussion integrating Erikson and Bowlby. Clear, evidence-based link to Sarah's social development and concerns.	x2	/10

DIPLOMA IN NURSING (R171) - 1ST YEAR

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Assessing Spiritual Needs & Disruption	No discussion of spirituality or its role in healthcare. Lacks relevance to Sarah's case. No references.	Basic mention of spirituality but lacks depth. Minimal connection to nursing assessment.	Covers spiritual needs but lacks critical analysis. Some connection to Sarah's feelings but not fully developed.	Well-structured discussion using spiritual assessment frameworks. Relevant references included.	Thorough, insightful analysis. Clear integration of spiritual assessment tools. Strong link to Sarah's experience, supported by evidence.	x2	/10
Sexual Health & Femininity Post-Mastectomy	No discussion of sexual health factors. Lacks relevance to Sarah's concerns. No supporting evidence.	Basic discussion of sexuality but lacks depth. Minimal application to Sarah's post-mastectomy experience.	Covers key sexual health factors but lacks critical analysis. Some references but limited connection to case study.	Well-structured discussion with relevant sexual health theories. Good case application.	In-depth analysis of sexual health and femininity. Strong integration of theory, evidence, and Sarah's concerns.	x2	/10
Conclusion	No conclusion written/very poor attempt with total lack of insight.	Poor or missing summary of key points, making the conclusion ineffective.	Some key points are summarised, but others are missing or not clearly linked to the assignment.	Summarises main arguments well but may lack depth in reinforcing key themes.	Effectively summarises main arguments, reinforcing the key themes of the assignment.	X0,5	/2,5
Research, References, Similarity and AI use	No evidence of research. No full-text references, in-text citations, or bibliography. Excessive plagiarism (Turnitin score above 30%) AI use (above 50%)	Limited sources, incorrect referencing, few in-text citations. Bibliography incomplete or not in Harvard format. Significant plagiarism (Turnitin score 25-29%). AI use (40-49%)	Used textbook and three journal articles. Good referencing but limited in-text citations. Harvard style inconsistently applied. Moderate plagiarism (Turnitin score 20-24%). AI use (30-39%)	Used textbook and more than five journal articles. Correct Harvard referencing. Most in-text citations match references. Limited plagiarism (Turnitin score 10-19%). AI use (20-29%)	Extensive academic sources. Excellent Harvard referencing. All in-text citations match bibliography, correctly formatted and alphabetised. No significant plagiarism (Turnitin score below 10%). AI use (0-19%)	x1	/5

Assessor Signature: _____
Comments:

Total	/50
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Internal Moderator Signature: _____
Comments:

