

Dear student,

This document is your theoretical class study schedule for the year.

Using this document is essential to:

- Prepare for class
- Participate in class
- Revision before assessment
- Preparation for assessment

You will find the following information each week

- 1) The subject and module being covered
- 2) The learning objectives
- 3) The level of tuition (see schematic to illustrate various levels of tuition and their meaning)
- 4) The number of periods allocated to each module
- 5) Resources
- 6) Simulation week activities
- 7) Reflective activities

As a student at the College, you will experience a student-centred approach to teaching and learning. What does this mean?

A student-centred approach refers to Teaching learning and assessment activities designed to create an opportunity for students to oversee their learning experience. The educators' students will engage with are subject specialist and have the knowledge and skill to *facilitate* the learning process and not merely *teach* the process. Thus, student is responsible for their own learning. This responsibility entails:

- Prepare for class before attendance by reading through the prescribed textbooks or completing pre-class activities
- Attend class according to your schedule – whether it is a face-face or a virtual class
- Participate in class through, discussion, cooperative activities and other exciting classroom activities
- Review the work covered in class by completing post-class activities and summaries
- Prepare for assessments utilising the provided resources.

To further support your theoretical development, you will be allocated specific days during your clinical block for Self-directed learning activities (SDL). These activities are aimed at giving you and opportunity to gain deeper knowledge and understanding. These activities are self-directed; thus, it means you direct where and how you will complete them. As these activities are planned during your clinical block, the Clinical Training Specialist (CTS) will allocate a day to SDL, and you can attend at the college or at home or in a library. **NB** - There will be participation marks attached to completing these activities and not participating and completing - SDL activities could have a negative impact on your formative assessment results and exam entry.

As a college, we are very focussed on Cooperative learning. In simple terms this would relate to group work, in class and in clinical practice. Why is cooperative learning important? Research has shown that students perform best when they interact with other students to reach specific learning goals. All students in a cooperative group needs to be invested in their own learning as well as the learning of other students.

Your class Guardian (Educator overseeing the group's progress and administration) is your point of reference for questions or clarification.

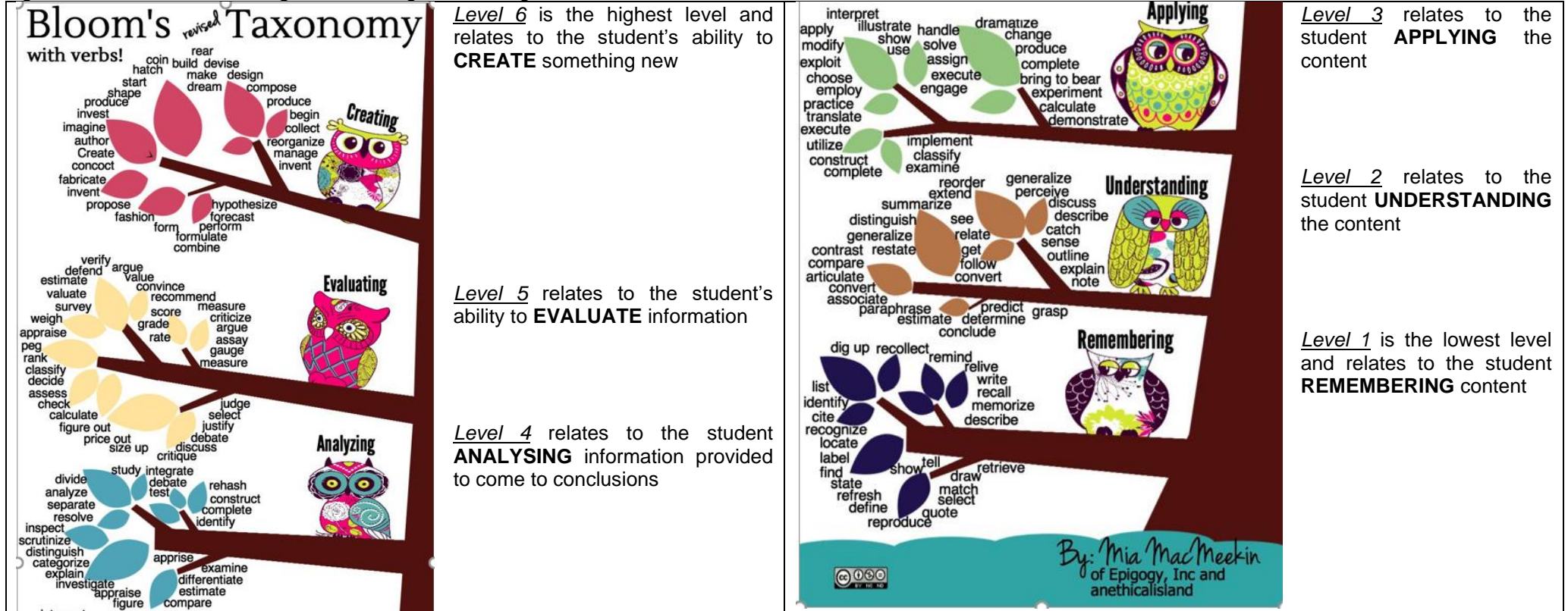
You can also make use of the Learner Management System, Moodle to post questions in the discussion forums, for the subject specialist to answer them.

**DIPLOMA IN GENERAL NURSING R171 – 1ST YEAR
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Moodle is our teaching and learning as well as online assessment forum. In this study schedule you will be informed which modules are facilitated through our online meeting platform, Teams as well as resources and activities you would need to complete on Moodle for pre-class and post-class activities.

The levels of tuition (Bloom's) you will find in the study schedule, relates to the cognitive levels the content is delivered and learnt (see figure 1)

Figure 1 – Bloom's Levels of cognitive teaching and learning



When you see these levels in the study schedule or in your clinical facilitation plan – it is an indication of the level of thinking and learning you should apply when studying the content. It is important to understand that we use the Constructivist approach – thus building on learnt knowledge to reach a next level of learning. This means that even though content is covered and assessed on a level 2 – it is expected that the student will retain that information in the next year of study as educators will not start at the lower levels again when referring to previous content.

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Induction (week 1): 29 January – 2 February				
Day	Learning Outcomes	Periods	Responsible person	Resources
Monday	Welcome and introduction to staff and SRC Orientation to the programme <ul style="list-style-type: none"> • Block plan • Study guide • Study schedule • Assessment schedule • Documentation • LCL Induction booklet – Policies and procedures 	7	LC team NED	
Tuesday	Completion of registration process <ul style="list-style-type: none"> • Contracts • New employee data capture • SANC documentation 	6	NED REM	<ul style="list-style-type: none"> • ID (and marriage certificate if surname is different on ID) • Matric certificate • Letter confirming banking details • Tax number
Wednesday	Student fun day: Meet the senior students <ul style="list-style-type: none"> • Being a student • How to manage self-directed learning (SDL) • Importance of class preparation – Using Moodle 	7	SRC	Dress comfortably
Thursday	<ul style="list-style-type: none"> • Moodle Training: Nationally 8h00 – 9h30 • Primal Pictures: Nationally 10h00 – 11h00 • Gateway: locally 11h00 – 12h30 • Ebscohost orientation: Nationally 13h30 – 14h30 • Turnitin: Nationally 14h30 – 15h30 	2 1 2 1 1	PM Nathier NED PM PM	Own Laptop/ smartphone/ tablet Click here to join the meeting Own Laptop/ smartphone/ tablet Click here to join the meeting Computer room Own Laptop/ smartphone/ tablet Click here to join the meeting Own Laptop/ smartphone/ tablet
Friday	Digital Literacy Training <ul style="list-style-type: none"> • Microsoft word • Microsoft PPT • Assignment layout and technical organisation + referencing 	2 2 3	Self/NED Self/NED NED	Own Laptop/ smartphone/ tablet on Moodle Own Laptop/ smartphone/ tablet on Moodle

Theory Block 1 (week 2): 5 – 9 February General Nursing Science (GNS)			
Day	Learning Outcomes	Blooms	Periods
Monday - Friday	LO 1.1 The student shall be able to demonstrate knowledge of terms, concepts, principles, rules and basic skills of nursing practice SLO 1.1.1 – 1.1.3 Life Healthcare Solutions – Topical talks 6 February @ 13h00 - Selfcare	2-3	35
Reflection: 2 hours			

Theory Block 1 (week 3): 12 – 16 February Applied Social Sciences			
Day	Learning Outcomes	Blooms	Periods
Monday - Tuesday	LO 1: The student will demonstrate an understanding of social growth and development to establish a basis for psycho-social sensitive care. Self-directed learning: Self-concept - Complete a quiz on Moodle Family - Access the Moodle page on the family and watch the video Life Healthcare Solutions – Topical talks 12 February @ 13h00 - Emotional intelligence	2-3	8
Tuesday	Self-directed Learning: <u>Suicidal tendencies:</u> Access the Moodle page; locate the clinical assignment on nursing care of a patient with suicidal tendencies. Follow the instructions. <u>Sexuality and spirituality:</u> Access the Moodle page; locate the topics on sexuality and spirituality. Follow the instruction on each activity and complete after the class.	2-3	4
Wednesday - Friday	LO 2: The student will be able to provide nursing care that encompasses principles of reflection, culturally sensitive communication to provide a conducive and stress-free environment for patients, family and fraternity, from birth to dying. Self-directed learning: <u>Communication:</u> Access the Moodle page; Locate the topic on communication and complete the activity posted	2-3	12
Thursday	Self-directed learning Read the article on culturally sensitive care: 7 steps nurses can take to provide culturally sensitive care After reading 7 Steps nurses can take to provide culturally sensitive care, the student must share their perspective on the scenario given on Moodle in the forum. The forum submission is compulsory for all students.		3
Friday	Self-directed learning <u>Death and dying:</u> 1. You need to describe caring for the dying and the bereaved patient 2. Summarize death related religious and cultural practices on the following cultural and religious practises: <ul style="list-style-type: none"> • Buddhism • Christianity • Islam <u>Stress and coping:</u> Access the Moodle page for stress and coping. Follow the instructions to complete the activities		3

Theory Block 1 (week 3): 12 – 16 February Applied Social Sciences			
Day	Learning Outcomes	Blooms	Periods
	Start preparing for Clinical assignment: Nursing care of a patient with suicidal tendencies.		
	Life Healthcare Solutions – Topical talks 16 February @ 13h00 - Stress and work life balance		
Reflection - Reflect on the sociological aspects covered in this week relates to you? How will it relate to the patient?			

Simulation Block 1 (week 4): 19 - 23 February Simulation					
Day	Learning Outcomes	Blooms	Periods	Integration	Resources
Monday	Orientation: Work Integrated Assessment book Work Integrated Standard Guidelines Clinical facilitation plan Competency demonstrations: <ul style="list-style-type: none"> • Therapeutic use of self • Identification of the patient Skills demonstrations and practice <ul style="list-style-type: none"> • Handwashing • Hand rub • Donning and Doffing of protective equipment 		7	All subjects	NUR-POL-GEN-001 Patient identification
Tuesday	Bedmaking – demonstrations and practice		7	All subjects	
Wednesday	Skills assessments <ul style="list-style-type: none"> • Handwashing • Hand rub 		7	All subjects	
Thursday	Hospital etiquette workshop	2-3	7	All subjects	Presentation by REM
Friday	FNP LO 6.1 Professionalism <ul style="list-style-type: none"> • Definition of professionalism/ profession • Attributes of professional recognition • Principles of professional practice in nursing • Characteristics of a professional nurse 	2-3	2	All subjects	Presentation by REM
	Cooperative learning (8h30 – 9h30) SRC Voting at LC	3	2	All subjects	Presentation by PM Click here to join the meeting
Reflection: Reflect on what you have practiced this week – what do you need to become skilled in these basic procedures?					

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Clinical block 1 (week 5 - 7): 26 Feb – 17 March			
Please refer to your Standard Clinical Facilitation plan for clinical learning. The below Self-directed activities should be completed at home/learning centre/library – you will need to provide proof to your NED/CTS that you have completed the work			
Date	Self-directed activity	Blooms	Time required
w/o 26 February	Hospital Induction Follow the induction plan at your allocated hospital NB – To complete the Privacy training on Moodle (FNP LO 6.1) <ul style="list-style-type: none"> Submit the completion certificate to your NED 		42 hours
w/o 4 March	GNS <ul style="list-style-type: none"> Access the GNS Moodle page, then locate the nursing theories topic. Access the worksheet on the GNS Moodle page labelled – “SDL – Nursing theories” Read the instructions carefully and complete the activity. 	2-3	12hrs
w/o 11 March	GNS <ul style="list-style-type: none"> Access the GNS Moodle page, then locate the CSI topic heading. Read the instructions displayed on Moodle under the CSI topic heading carefully. The implementation of this project will be done in groups. (Your NED will allocate you to a group and provide guidance in completing this project) 	2-4	12hrs

Assessment week 1 (week 8): 18 - 22 March	
Day	Learning Outcomes
Monday	GNS Test 1
Tuesday	
Wednesday	APS Test
Thursday	PH Self-directed learning – GNS (8 hours) <ul style="list-style-type: none"> Access the GNS Moodle page, then locate the basic human needs topic. Access the worksheet on the GNS Moodle page labelled – “SDL Basic human needs pre-class activity”. Read the instructions carefully and complete the activity.
Friday	Self-directed learning – GNS (8 hours) <ul style="list-style-type: none"> Access the GNS Moodle page, then locate the Human growth and development topic. Watch both videos as an introduction to the lecture on Life span consideration on Monday 25 March.

Theory Block 2 (week 9): 25 – 29 March PH 29 March			
General Nursing Care			
Day	Learning Outcomes	Blooms	Periods
Monday	Professionalism		1
Thursday	LO 1.1 The student shall be able to demonstrate knowledge of terms, concepts, principles, rules and basic skills of nursing practice SLO 1.1.4 – 1.1.5 Life span considerations	2-3	23
Thursday	LO 1.3 The student shall be able to demonstrate competence in meeting the patients’ needs as per the activities of daily living (ADL) SLO 1.3.1	2-3	4

**Theory Block 2 (week 9): 25 – 29 March PH 29 March
General Nursing Care**

Day	Learning Outcomes	Blooms	Periods
Friday PH	Self-directed learning - GNS <ul style="list-style-type: none"> Access the GNS Moodle page, then locate the Elementary nursing care to assist with patients' activities of daily living (ADL) topic Find the activity labelled “SDL - Hygiene and grooming”. Read the student instruction carefully and complete the activity. 		7
Reflection – 2 hours			

**Theory Block 2 (week 10): 1 – 5 April PH 1 April
General Nursing Care + Simulation**

Day	Learning Outcomes	Blooms	Periods
Monday PH	Self-directed learning - GNS <ul style="list-style-type: none"> Access the GNS Moodle page, then locate the Elementary nursing care to assist with patients' activities of daily living (ADL) topic Find the activity labelled “SDL - Comfort, rest and sleep”. Read the student instruction carefully and complete the activity 	2-3	7
Tuesday	Simulation: Performing a bed bath Performing oral care Baby bath		7
Wednesday - Friday	LO 1.3 The student shall be able to demonstrate competence in meeting the patients' needs as per the activities of daily living (ADL) SLO 1.3.1	2-3	18
Friday	Simulation: Back and pressure part care	2-3	3
Reflection: 2 hours			

**Theory Block 2 (week 11): 8 – 12 April
General Nursing Science (GNS) + Simulation**

Day	Learning Outcomes	Blooms	Periods
Monday	LO 1.3 The student shall be able to demonstrate competence in meeting the patients' needs as per the activities of daily living (ADL) SLO 1.3.1	2-3	5
	Simulation: Caring for Patients with enteral tube Feeding a baby	3	2
Tuesday	LO 1.3 The student shall be able to demonstrate competence in meeting the patients' needs as per the activities of daily living (ADL) SLO 1.3.1	2-3	2
	Simulation: Catheter care		2
Wednesday	LO 1.3 The student shall be able to demonstrate competence in meeting the patients' needs as per the activities of daily living (ADL)		5

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	SLO 1.3.2 Simulation: Communicating with a hearing impaired patient		2
Thursday – Friday	LO 1.3 The student shall be able to demonstrate competence in meeting the patients' needs as per the activities of daily living (ADL) SLO 1.3.2 Life Healthcare Solutions – Topical talks 11 April @ 13h00 - Healthy lifestyle	2-3	13
	Orientation to APS Patient interview for video presentation		1
Reflection: 2 hours			

Clinical block 2 (week 12 - 13): 15 - 28 April

Please refer to your Standard Clinical Facilitation plan for clinical learning.

The below Self-directed activities should be completed at home/learning centre/library – you will need to provide proof to your NED/CTS that you have completed the work

Date	Self-directed activity	Blooms	Time required
w/o 15 April	Self-directed learning - GNS <ul style="list-style-type: none"> Access the GNS Moodle page, then locate the Nursing care in special situations topic Find the activity labelled “SDL - Visually impaired patient”. Read the student instruction carefully and complete the activity 	2-3	12hrs
w/o 22 April	Self-directed learning - FNP <ul style="list-style-type: none"> Access the FNP Moodle page, then locate the worksheet on Nursing History by answering the questions. Access the FNP Moodle page, then locate the SDL on Nursing Legislation (SLO 3) APS Assignment Conduct your patient interview (arrange with CTS for assessment)		12 hours 10 min

Theory Block 3 (week 14): 29 April – 3 May PH 1 May

Foundations of Nursing Practice - Ethics in Nursing

Day	Learning Outcomes	Blooms	Periods
Monday	Professionalism		1
Monday	LO 1: The student shall be able to demonstrate knowledge of the history of nursing and professional organisation	2-3	6
Tuesday	Continue with LO 1	2-3	1
	LO 2: The student shall be able to apply understanding of the prescribed organisational and professional ethical codes of conduct, values and practices and apply in own practice	2-3	6
Wednesday PH	Self-directed learning Do the assignment on Moodle: Select one of the following nursing leaders: Thambani Mashabe or Rachel Gumbi.	3-4	7
Thursday	Submit the FNP Assignment you completed on 1 May Continue LO 2	2 - 3	6
	LO 3: The student shall be able to demonstrate understanding of the relevant legislation, regulations, and policies when providing nursing care	2-3	1

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Theory Block 3 (week 14): 29 April – 3 May PH 1 May			
Foundations of Nursing Practice - Ethics in Nursing			
Day	Learning Outcomes	Blooms	Periods
Friday	Continue LO 3	2-3	7
Reflection – 2 hours			

Theory block 3 (week 15): 6 – 7 May			
Foundations of Nursing Practice			
Day	Learning Outcomes	Blooms	Periods
Monday	Continue LO 3	2-3	4
	LO 4: The student shall be able to demonstrate effective skills in use of the computer and internet in literature searches	2-3	3
Tuesday	Continue LO 4	2-3	3
	Self-directed learning Complete research activities regarding literature review on Moodle		5
Assessment week 2 (week 15): 8 – 10 May			
Wednesday	GNS Test 2		
Thursday	FNP Test 1 GNS + APS Integrated Assignment		
Friday	GNS + APS Integrated Assignment		
12 May	All FNP Moodle activities to be completed before 12 May		

Clinical block 3 (week 16 - 17): 13 – 26 May			
Please refer to your Standard Clinical Facilitation plan for clinical learning.			
The below Self-directed activities should be completed at home/learning centre/library – you will need to provide proof to your NED/CTS that you have completed the work			
Date	Self-directed activity	Blooms	Time required
Mon 13 May	APS Patient presentation – video assessments at the college	3-4	7
w/o 20 May	BNS Access the BNS Moodle, Locate the Musculoskeletal System Section, Find the activity labelled “SDL - The Effect of Aging and Homeostatic Imbalances – Musculoskeletal System”, read the student instructions carefully and complete the activity. <i>(See assessment schedule for Moodle participation mark allocation for SDL activity)</i>	3	5 hours
	20 May: GNS Moodle participation activities complete (SLO 1.3.2) 24 May: Clinical formative 1 due by today Hand in WIA for Clinical formative 2 assessment		
Mon 27 May	APS Exam assignment is to be submitted on Monday 27 May		

Theory Block 4 (week 18): 27 May – 31 May			
Biological and Natural Science – Anatomy and Physiology			
Day	Learning Outcomes	Blooms	Periods
Monday	Professional development session		1
	1.1 Introduction to Anatomy and Physiology	2	2

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Theory Block 4 (week 18): 27 May – 31 May			
Biological and Natural Science – Anatomy and Physiology			
	1.2 Orientation to the human body		2
	1.3 Cells, tissues & membranes		2
SELF-DIRECTED ACTIVITY		2-3	1
Complete Moodle pre-class activities for SLO 1.4 and 1.5 (at end of class)			
Tuesday	1.4 Integumentary system	2-3	2.5
	1.5 Cardio-vascular system	2-3	4.5
Wednesday	Public Holiday		
SELF DIRECTED ACTIVITIES		2-3	7
Complete Moodle pre-class activity for SLO 1.8			
Urinary system (Self-directed activity on Moodle)			
Complete Moodle post-class activity for SLO 1.1 – 1.4 <u>or</u> discover more about these systems using Anatomy.TV https://www.anatomy.tv/ https://www.anatomy.tv/ (1 period at the end of the class)			
Thursday	1.7 Musculo-skeletal system	2-3	4
SELF-DIRECTED ACTIVITIES		2-3	3
Complete Moodle pre-class activity for SLO 1.7 (1 period at the beginning of class)			
Complete Moodle post-class activity for SLO 1.7 and 1.8 <u>or</u> discover more about these systems using Anatomy.TV https://www.anatomy.tv/ (2 periods at the end of class)			
Friday	Cardiovascular – continue.	2-3	1
	1.6 Respiratory system	2-3	4
SELF-DIRECTED ACTIVITIES		2-3	2
Complete Moodle pre-class activity for SLO 1.6 (1 period at the beginning of the class)			
Complete Moodle post-class activity for SLO 1.6 and any outstanding post-class activities <u>or</u> discover more about 1.1 – 1.8 using Anatomy.TV https://www.anatomy.tv/ (4 periods at the end of class)			
Review uncertainties with your NED			

REVISION WEEK (week 19) 3 – 7 June
All BNS post-class activities to be completed by 7 June

Summative assessment week: 10 - 14 June	
Day	Assessment
Monday	GNS Semester 1 summative
Tuesday	
Wednesday	FNP Semester 1 summative
Thursday	BNS Assignment 1 (PoE 1) in-class activity
Friday	Submit BNS Assignment 1 (PoE 1) submission via Turnitin link

Annual leave 17 – 28 June

Re-exams will be during your leave allocation

SEMESTER 2 COMMENCES 1 JULY

Theory Block 5 (week 20): 1 – 5 July General Nursing Science – Infection Prevention and Risk management			
Day	Learning Outcomes	Blooms	Periods
Monday -	Professionalism		1
Tuesday	LO 2.1: The student shall demonstrate understanding of the principles of infection prevention and basic control measures	2-3	13
Wednesday	LO 2.2: The student shall demonstrate understanding of the nurse's role in ensuring a risk-free nursing environment.	2-3	7
Thursday - Friday	LO 1.2: The student shall be able to apply the scientific nursing process in nursing practice	2-3	14
Reflection – 2 hours			

Theory Block 5 (week 21): 8 – 12 July Foundations of Nursing Practice			
Day	Learning Outcomes	Blooms	Periods
Monday	LO 5: The student shall be able to apply understanding of health information management and specifically the application of legal record keeping principles when completing patient documentation	2-3	4
	LO 6: The student shall be able to apply understanding of professional behaviour and attitude and seek appropriate guidance in managing	2-3	3
Tuesday	Continue with LO 6	3-4	7
Wednesday	LO 7: The student shall be able to demonstrate good teamwork, interpersonal abilities and take responsibility for own decisions and actions within a team	2-4	5
	LO 8: The student shall be able to demonstrate knowledge of research methodology	2	3
Thursday	Continue with LO 8	2-3	7
Friday	Continue with LO 8	2-3	3
	Self-directed learning <ul style="list-style-type: none"> Access the FNP Moodle page, then locate SLO 5.3. Follow the instructions under the label “SDL - Record keeping” to complete the activity 	3-4	4
Reflection – 2 hours			

Theory Block 5 (week 22): 15 – 19 July General Nursing Science (GNS) + Simulation			
Day	Learning Outcomes	Blooms	Periods
Monday - Friday	LO 1.4: The student shall be able to perform a comprehensive health assessment of an individual of any age group in different healthcare settings SLO 1.4.1 – 1.4.3 + 1.4.5	2 - 3	24
	Simulation: Admission documentation		2

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Theory Block 5 (week 22): 15 – 19 July General Nursing Science (GNS) + Simulation			
Day	Learning Outcomes	Blooms	Periods
	GNS Moodle participation activities must be completed by 15 July		
Tuesday	Simulation: Discharge and transfer documentation	3	2
Thursday	Simulation: Blood pressure taking skill Pulse taking skill Respiration taking skill Saturation taking skill Temperature taking skill Blood glucose monitoring Interpretation of Vital signs	2-3	5
Reflection: 2 hours			2

Theory Block 5 (week 23): 22 - 26 July General Nursing Science (GNS) + Simulation			
Day	Learning Outcomes	Blooms	Periods
Monday	Continue SLO 1.4.3	2-3	4
Tuesday	Simulation Practicing vital data	3	7
Wednesday	Simulation Skills assessments (OSCE) Blood pressure Pulse Respiration Temperature Saturation	3	7
Thursday	Self-directed learning - GNS <ul style="list-style-type: none"> • Access the GNS Moodle page, then locate the vital data topic. • Access the worksheet on the GNS Moodle page, “SDL - Blood glucose”. • Read the instructions carefully and complete the activity 	3	7
Friday	Self-directed learning - GNS <ul style="list-style-type: none"> • Access the GNS Moodle page, then locate the vital data topic. • Access the worksheet on the GNS Moodle page labelled – “SDL – Urinalysis”. • Read the instructions carefully and complete the activity. 	3	7
Reflection: 2 hours			

Clinical block 4 (weeks 24 - 25): 29 July – 11 August (PH 9 Aug)			
Please refer to your Standard Clinical Facilitation plan for clinical learning. The below Self-directed activities should be completed at home/learning centre/library – you will need to provide proof to your NED/CTS that you have completed the work			
Date	Self-directed activity	Blooms	Time required
w/o 29 July	Self-directed learning - GNS <ul style="list-style-type: none"> Access the GNS Moodle page, then locate the Healthcare Associated Infections (HAI) topic. Access the worksheet on the GNS Moodle page labelled – “SDL – Prevention of Healthcare Associated Infections (HAI)”. Read the instructions carefully and complete the activity. 	2-3	12hrs
Friday 9 August PH	Self-directed learning - FNP <ul style="list-style-type: none"> Access the FNP Moodle page, then locate SLO 7.4. Follow the instructions under the label “SDL - Leadership styles” to complete the mind map activity 	2-3	12 hours

Assessment week 3 (week 26): 12 - 16 August			
Day	Learning Outcomes		
Monday – Tuesday	Self-directed learning – GNS (10 HOURS) <ul style="list-style-type: none"> Access the GNS Moodle page, then locate SLO 2.2.2. Access the worksheet on the GNS Moodle page labelled – “SDL – Safety of the patient and the nurse”. Read the instructions carefully and complete the activity. 		
Wednesday	GNS Test 1		
Thursday	FNP Test 2		
Friday	FNP Assignment		

Theory Block 6 (week 27): 19 – 23 August General Nursing Science + Simulation			
Day	Learning Outcomes	Blooms	Periods
Monday - Tuesday	LO 1.4: The student shall be able to perform a comprehensive health assessment of an individual of any age group in different healthcare settings	2-3	14
Wednesday	Simulation: Skin risk assessments Risk of falling VTE risk assessment	2-3	7
Thursday - Friday	LO 1.2: The student shall be able to apply the scientific nursing process in nursing practice	2-4	14
Reflection – 2 hours			

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Theory Block 6 (week 28): 26 - 30 August General Nursing Science + Simulation			
Day	Learning Outcomes	Blooms	Periods
Monday	Continue LO 1.2		7
Tuesday	Simulation: Creating Nursing diagnosis Creating Nursing care plans		3
Wednesday	Simulation: Physical assessment of a patient		7
Thursday	Self-directed learning • Read the instructions carefully and complete Activity 13.1 on page 228 of your prescribed textbook	4	9
Friday	Self-directed learning Pharmacology Complete the Worksheet on Moodle	3-4	7
Reflection – 2 hours			

Theory Block 6 (week 29): 2 – 6 September Pharmacology			
Day	Learning Outcomes	Blooms	Periods
Monday - Wednesday	Self-directed activities Complete pre-class activities for Pharmacology SLO 1.1	2	1
	LO 1: The student shall be able to demonstrate understanding of pharmacodynamics and pharmacokinetics of various medication classifications in daily administration of patient medication	2	17
Tuesday	Self-directed activities Complete post-class quiz SLO 1.2 + 1.3	3	2
Wednesday	Self-directed activities Complete pre-class activities for Pharmacology SLO 2.2	2	1
Thursday	LO 2: The student shall be able to demonstrate knowledge of the legal, professional and ethical responsibilities related to the administration of patient medication	2-3	4
	Self-directed activities Complete post-class quiz for SLO 2.3 + 2.4	2	3
Friday	LO 3: The student shall be able to demonstrate understanding of pain and pain management		7
Reflection: 2 hours			

Theory block 6 (week 30): 9 - 11 September Simulation			
Day	Learning Outcomes	Blooms	Periods
Monday	Simulated practice Vital data - formative procedure Discussion and practice Assessment week national feedback via Teams – Link will be provided in Moodle	2-3	7
Tuesday	Simulation	2-3	7

Theory block 6 (week 30): 9 - 11 September			
Simulation			
Day	Learning Outcomes	Blooms	Periods
	Neurological assessment		
Wednesday	Simulation and role plays Patient education Managing a patient with restraints	2-3	7
Assessment week 4 (week 30): 12 - 13 September			
Thursday	GNS Test 2 Pharmacology Test 1 Receive GNS Case study instructions – National Teams briefing		
Friday	GNS Case study		

Clinical block 5 (weeks 31 - 32): 16 – 29 September (PH 24 September)			
Please refer to your Standard Clinical Facilitation plan for clinical learning.			
The below Self-directed activities should be completed at home/learning centre/library – you will need to provide proof to your NED/CTS that you have completed the work			
Date	Self-directed activity	Blooms	Time required
w/o 16 September	Self-directed learning GNS <ul style="list-style-type: none"> Access the GNS Moodle page, locate the Vital data section. Find the activity labelled “SDL – Blood pressure, Pulse and Respiration”. Read the student instruction carefully and complete the activity. 	3	12hrs
20 Sep	Hand in Pharmacology Assignment via Turnitin		
Tuesday 24 September PH	Self-directed learning GNS <ul style="list-style-type: none"> Access the GNS Moodle page, locate the Vital data section. Find the activity labelled “SDL – Temperature and Saturation”. Read the student instruction carefully and complete the activity. Self-directed learning BNS <ul style="list-style-type: none"> Access the BNS Moodle, Locate the Respiratory System Section, Find the activity labelled “SDL - The Effect of Homeostatic Imbalances – Respiratory System”, Read the student instructions carefully and complete the activity. (See assessment schedule for Moodle participation mark allocation for SDL activity)		5 hours 6 hours

Theory Block 7 (week 33): 30 September – 4 October			
Biological and Natural Sciences			
Day	Learning Outcomes	Blooms	Periods
Monday	LO 1: Apply understanding of the anatomy and bio-physical functioning of the human body in daily nursing care of patients of different age groups with different health conditions LO 2: Apply understanding of normal physiological, biochemical, and biophysical functioning of all body systems <ul style="list-style-type: none"> Nervous System 	2-3	5

Theory Block 7 (week 33): 30 September – 4 October			
Biological and Natural Sciences			
Day	Learning Outcomes	Blooms	Periods
	Self-directed learning Complete Moodle pre-class activity SLO 2.1 (1 period at beginning of class) Complete Moodle post-class activity SLO 2.1 or discover more about the Nervous System using Anatomy.TV https://www.anatomy.tv/ (1 period at the end of the class)		2
Tuesday	<ul style="list-style-type: none"> Digestive System, Metabolism and Body Temperature Regulation 	2-3	5
	Self-directed learning Complete Moodle pre-class activity SLO 2.3 (1 period at beginning of class) Complete Moodle post-class activity SLO 2.3 or discover more about the Digestive System using Anatomy.TV https://www.anatomy.tv/ (1 period at the end of class)		2
Wednesday	<ul style="list-style-type: none"> Lymphatic System Immune System 	2-3	3 2
	Self-directed learning Complete Moodle pre-class activity SLO 2.4 and 2.5 (1 period at beginning of class) Complete Moodle post-class activity SLO 2.4 and 2.5 or discover more about the Lymphatic/ Immune System using Anatomy.TV https://www.anatomy.tv/ (1 period at the end of class)		2
Thursday	<ul style="list-style-type: none"> Special Senses Endocrine System 	2-3	2 3
	Self-directed learning Complete Moodle pre-class activity SLO 2.2 and 2.6 (1 period at beginning of class) Complete Moodle pre-class activity for SLO 2.7 and 2.8 (1 period at the end of class)		2
Friday	<ul style="list-style-type: none"> Reproductive System Introduction to Genetics 	2	2 2
	Self-directed learning Complete Moodle outstanding post-class activity or discover more about the systems using Anatomy.TV https://www.anatomy.tv/ (3 period at the end of the class)		3
Reflection – 2 hours			

Clinical block 6 (weeks 34 - 35): 7 – 20 October			
Please refer to your Standard Clinical Facilitation plan for clinical learning.			
The below Self-directed activities should be completed at home/learning centre/library – you will need to provide proof to your NED/CTS that you have completed the work			
Date	Self-directed activity	Blooms	Time required
7 October	Self-directed learning GNS <ul style="list-style-type: none"> Access Case study 4 in your Module guide Follow the instructions and add a Nursing care plan 	3	8 hours
	Self-directed learning - FNP <ul style="list-style-type: none"> Access the FNP Moodle page, then locate SLO 6.2. Follow the instructions under the label “SDL - CPD” to complete the activity 	2-3	4 hours

**DIPLOMA IN GENERAL NURSING R171 – 1ST YEAR
STUDY SCHEDULE 2024**

7 October	All FNP Moodle activities to be completed by 7 October Assessment week national feedback via Teams – Link will be provided in Moodle		
11 October	ALL BNS post-class activities to be completed by 11 October		
w/o 14 October	No SDL this week		

REVISION WEEK 21 – 25 October

Summative assessment week: 28 October – 1 November	
Day	Learning Outcomes
Monday	GNS Semester 2 Summative
Tuesday	FNP summative Assignment
Wednesday	FNP Summative Assignment
Thursday	BNS Assignment
Friday	Pharmacology summative

Clinical block 7 (weeks 37 - 41): 4 November – 8 December

Please refer to your Standard Clinical Facilitation plan for clinical learning.

The below Self-directed activities should be completed at home/learning centre/library – you will need to provide proof to your NED/CTS that you have completed the work

Date	Self-directed activity
w/o 4 November	No SDL Prepare for OSCE
Clinical exam week	
OSCE 7 hours Experiential learning = 35 hours.	
w/o 18 November	No SDL Complete outstanding clinical outcomes
w/o 25 November	
w/o 2 December	

Role Taking (weeks 42): 9 – 15 December

Take responsibility for activities delegated to you by the UM/Shift-leader – participate in unit activities and routine as part of the nursing team.

**ANNUAL LEAVE
18 – 29 December**

Role Taking (weeks 43 - 44): 30 December – 11 January 2025

Take responsibility for activities delegated to you by the UM/Shift-leader – participate in unit activities and routine as part of the nursing team.

Diploma 2nd year commences 12 January 2025