



CLINICAL FACILITATION PLAN DIPLOMA 1ST YEAR

STUDENT NAME: _____

STUDENT NUMBER: _____

LEARNING CENTRE: _____



Clinical Facilitation Plan – Diploma in Nursing 1st year (R171)

Introduction

Welcome to clinical practice where you will learn how to be a nurse. The nursing environment can be stressful and daunting but also very exciting! It is however important that you stay focused on your development as a nurse and not get lost in the excitement of trying to learn it all at once.

To achieve the best possible outcome of success, we have compiled this Clinical facilitation plan (CFP) to help you achieve that goal. Use this to communicate your learning needs to the Unit Manager and other nursing staff, but also to help you set and achieve development goals.

Remember, you have a whole year to complete the outcomes, so plan every day, learn every day and you will be successful.

Enjoy!

Outcomes

This CFP is aligned to the theory component in your programme. We call it theory-practice correlation. To be competent, a student needs to develop three aspects: knowledge, skill and attitude. The knowledge will be covered with the theoretical aspect of the programme and the skill and attitude will be developed while you are in the practical setting. For you to develop skill, you need knowledge to understand what and why you are doing something for a patient. Attitude refers to the professional approach you will use when working with a patient or colleague.

The following learning outcomes must be met in clinical practice by the end of the program:

Learning Outcomes (LO)	Specific learning outcomes (SLO)	Simulation	Work Based Learning
General nursing science			
Participate in the implementation of basic nursing care	<ul style="list-style-type: none"> • Demonstrate competence in providing assistance with the daily activities of living in meeting the patients' needs. • Apply understanding of the scientific nursing process and its application in nursing care. • Apply knowledge of the role of the nurse in ensuring a risk-free nursing environment • Demonstrate understanding of micro-organisms as it applies to nursing practice. • Demonstrate understanding of the principles of infection prevention and basic control measures. • Demonstrate ability to provide first aid to individuals with commonly occurring injuries and ailments. • Demonstrate ability to commence basic life support on a patient in the hospital. 	123	510
Foundations of nursing practice			
Maintain professionalism in nursing practice within the ethical & legal framework	<ul style="list-style-type: none"> • Apply understanding of health information management and specifically the application of legal records keeping principles when completing patient documentation. • Apply understanding of professional behavior and attitude and seek appropriate guidance in managing. • Demonstrate good teamwork, interpersonal abilities and take responsibility for own decisions and actions within a team. 	13	20

Clinical Facilitation Plan – Diploma in Nursing 1st year (R171)

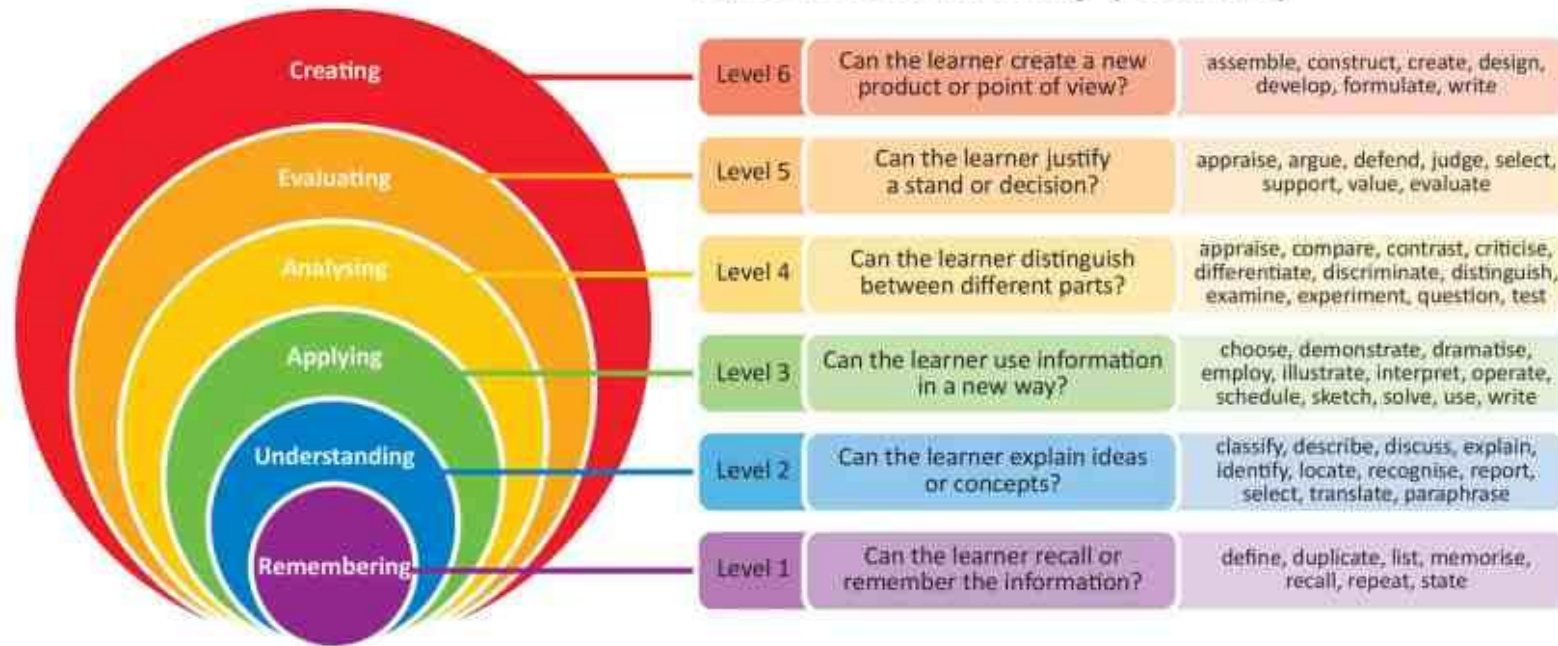
Learning Outcomes (LO)	Specific learning outcomes (SLO)	Simulation	Work Based Learning
Introduction to Community Health			
Participate in addressing the needs of individuals & groups in a community	<ul style="list-style-type: none"> • Demonstrate understanding of the various forms, structures and roles of the community healthcare setting. • Perform an assessment of a community based on the understanding of various individual and family needs that a community should meet. 	0	46

Clinical facilitation process

- Complete the clinical activities set out in this year plan to complete your clinical competencies for the period of study
- Communicate your plan to the Unit manager, who will assist you to reach your objectives
- Keep record of activities completed on Record of Clinical Education form (LCL-Form-TC-003)
- Work-based learning consists of the following opportunities:
 - Clinical accompaniment – these are specific days and times the nurse educator will schedule and spend time to teach new clinical skills and / or prepare for a formative assessment – 8 hours per month/student
 - Experiential/Clinical learning – time spent next to the patient’s bed to gain experience. During this time, you (the student) must choose individual objectives from the set objectives provided by the educator that is aligned to the theory component. During this time, you are not part of the nursing team. 432 hours per academic year as per meso-curriculum
 - Role taking – time spent as part of the nursing team – as indicated on the plan. 144 hours per academic year as per meso-curriculum
 - Simulation – activities in the simulation laboratory or classroom where simulation manikins or role players are used to demonstrate or practice skills. You will be expected to book time in the simulation lab to practice your skills. The sim lab can be booked through your educator. Some assessments will also be done in simulation. 136 hours per academic year as per meso-curriculum.
 - Formative Assessment – assessment hours are not part of Clinical accompaniment but can be done during scheduled clinical learning time. Your formative assessments will be communicated to your as per your assessment schedule. Any re-assessment will be done in your own time.
 - Work-integrated assessments can be signed off during any time (excluding clinical accompaniment time) by the unit manager, shift leader or assigned supervisor.
 - You will be placed in allocated specialties, as per your year schedule, to gain experience in such specialty.
- Self-directed learning (SDL) time is allocated by the college, this time is for the student to engage in their own learning by completing activities, either online or in a group, to reach theoretical objectives. Students are not to be scheduled to be on duty in the clinical facilities, however these hours must be recorded on the Record of Clinical hours form (LCL-Form-TC-002) as “Class time”.
- How to use this document:
 - The activities included are aligned to theoretical outcomes. This is done to enhance theory-practice correlation.
 - The Blooms Taxonomy indicates the learning level of the identified activities and is used to indicate the cognitive level the activity is based on. The diagram below illustrates the different levels of Blooms Taxonomies. It is important to understand that cognitive and psychomotor and behavior skills are developed over a period, hence novice students will mostly function at a level 2-3 and senior students will be expected to function at a level 3-5. In the illustration, Level 1 = Remember and level 6 = create

Clinical Facilitation Plan – Diploma in Nursing 1st year (R171)

Bloom's taxonomy (revised)



- The hours allocated to the activities indicate the time it will require for a student to achieve the set outcomes.
- The date achieved indicates the date/s the student completed the activities and should be signed.

NB – The fraudulent signing of any document is strictly prohibited and will lead to termination of a programme.

Performance rating

Performance rating at the end of the clinical block will be conducted to determine areas that need improvement, objectives that have not been met and plans to achieve the set objectives.

At the end of each placement period, the student will make an appointment with the Unit manager or designated person to complete the performance scores.

NB – Completing the performance reviews will form part of your Work Integrated year mark.

Clinical Facilitation Plan – Diploma in Nursing 1st year (R171)

Key: IN – Student induction and orientation at the LC
 CLB 1 – 7 = Clinical blocks (experiential learning)
 AL = planned annual leave
 CE = Clinical Summative assessments in this week

TB 1 – 7 = Theoretical blocks
 RT = Role taking
 Rev = Revision at LC

Sim – Simulation week at LC with assistance from CTS
 TW = Formative theoretical assessments done in the week
 EX = Theoretical Summative assessments

Dates	Clinical Facility	Outcomes set number	Confirmed with NED/CTS
Block 1: 4 March – 15 March	1) 2)		
Block 2: 15 April – 26 April	1) 2)		
Block 3: 13 May – 24 May	1) 2)		
Block 4: 29 July – 9 August	1) 2)		
Block 5: 16 September – 27 September	1) 2)		
Block 6: 7 October – 18 October	1) 2)		
Block 7: 4 November – 13 December (clinical exam) + Role taking and Night duty	1) 2)		

Clinical Facilitation Plan – Diploma in Nursing 1st year (R171)

Clinical Block 1

You will be rotated through any of the following units: Medical, Surgical or paediatric.

It is important to focus on and complete the outcomes as communicated in your Clinical facilitation and outcomes for Medical/Surgical/Paediatric

Focus on the outcomes that will help you be prepared for the competency assessments due in each week.

Professional development focus areas:

While in the units, observe and focus on developing the following professional competencies

Ethical Practice:	Professional accountability:	Patient focused practice:
<ul style="list-style-type: none"> Preserves the patient's dignity. Protects the patient's privacy and confidentiality. Respects and promotes the patient's autonomy 	<ul style="list-style-type: none"> Take responsibility for your own actions. Communicate appropriate information honestly, accurately and using the correct terminology. Record all patient related information accurately, concisely and timeously. Provide safe and competent nursing care as per own level of competence/qualification 	<ul style="list-style-type: none"> Respond to patient requests/needs with courtesy and urgency. Treat patients with compassion and attentiveness. Project a well-groomed, good posture and appropriately attired image. Respond in a friendly and caring manner to all patients and family. Make time to speak and listen to patients intermittently through the shift

Academic week 6	Dates: 4 March – 10 March	Blooms level of activities: 2 (understanding) – 3 (doing)		
Work Integrated learning hours for this week:				
Experiential	Simulation	Clinical accompaniment	Role taking	Self-directed learning
20	6	4	0	11
Simulation for demonstration and practice		Simulation for Skills assessments		
Providing oral care to a patient Safe mobilisation and body mechanics		Personal Protective Equipment (PPE)		

Experiential learning		
Activity	Date/s achieved	Signature
The following activities are priorities for you to complete, to enable you to achieve your competencies. Once the following are met, you can choose from the Medical/surgical or paediatric outcomes. List them here to sign off as completed.		
1) Complete the unit induction		
2) Identification <ul style="list-style-type: none"> Conduct a ward round with all the patients, auditing and correcting patients' identification bands and documentation. Report your findings and action to the UM 		
3) Record keeping and reporting. <ul style="list-style-type: none"> With a peer, audit 10 patient files and assess the application of legal recording 		
4) Communication		

Experiential learning		
Activity	Date/s achieved	Signature
Attend Handover every morning and note the following: <ul style="list-style-type: none"> • Information about the patient (demographics) • Information about history (co-morbidities) • Information about current condition • Patient specific care required i.e. assistance to bathroom/eating 		
5) Personal protective equipment (PPE) <ul style="list-style-type: none"> • Identify all the PPE that is used in the unit. • Discuss, with a partner, the indications for all the PPE identified above 		
Competency Assessments – 1 hour		
By the end of the week the following competencies should be signed off: <ul style="list-style-type: none"> • Patient identification 		
Reflection At the end of this week, take a moment and reflect on your experiences this week. Use Kolb's reflective cycle to guide you		

Clinical Facilitation Plan – Diploma in Nursing 1st year (R171)

Academic Week 7	Dates: 11 March – 17 March	Blooms level of activities: 2 (understanding) – 3 (doing)		
Work Integrated learning hours for this week:				
Experiential	Simulation	Clinical accompaniment	Role taking	Self-directed learning
20	6	4	0	11
Simulation for demonstration and practice		Simulation for Skills assessments		
Neurovascular observations		Oral care		

Experiential learning		
Activity	Date/s achieved	Signature
<p>The following activities are priorities for you to complete, to enable you to achieve your competencies. Once the following are met, you can choose from the Medical/surgical or paediatric outcomes. List them here to sign off as completed.</p>		
<p>1) Therapeutic Environmental awareness and management Find the following equipment in the ward and discuss its uses:</p> <ul style="list-style-type: none"> Beds, Cot sides, Patient remote, Bed locker, Pillows, Over-bed table, Different mattresses Find more equipment that you will find in the patient's space – discuss your findings in the group. Assess the patient's therapeutic environment. Fix the problems you find 		
<p>2) Risk Assessment Accompany the ENA and observe the various risk assessments she does in the specific unit</p>		
<p>3) Accompany the Physio therapist Assist with:</p> <ul style="list-style-type: none"> Moving a patient to a chair Moving a patient back to bed Assisting to mobilize a patient Your own body mechanics when moving a patient 		
<p>4) Therapeutic use of self</p> <ul style="list-style-type: none"> Observe the interactions between the nurses and the patients. How does the nurse behave to get patient trust and cooperation? Focus on: <ul style="list-style-type: none"> ➤ Non-verbal communication ➤ Verbal communication Obtaining consent to do something with the patient (not consent for going to theatre, but rather routine tasks) 		
<p>5) Oral care</p> <ul style="list-style-type: none"> After the simulation of oral care, accompany the ENA and observe how the oral care is done in the unit. Discuss, with a partner, if the correct procedure was followed when oral care was done by the ENA in the unit. 		
Competency Assessments – 1 hour		
By the end of the week the following competencies should be signed off:		

Clinical Facilitation Plan – Diploma in Nursing 1st year (R171)

Experiential learning		
Activity	Date/s achieved	Signature
<ul style="list-style-type: none"> Creating a therapeutic environment Manual handling and body mechanics – signed off by physio therapist 		
Reflection At the end of this week, take a moment and reflect on your experiences this week. Use Kolb's reflective cycle to guide you		



Clinical Facilitation Plan – Diploma in Nursing 1st year (R171)

Performance over the clinical placement period – (To be completed by the appointed supervisor)

Outcomes	Student rating (1-5)	Supervisor rating (1-5)
The student met all clinical learning outcomes		
Student met all clinical accompaniment outcomes		
Student met all professional development outcomes		

Overall impression on the students' performance over the clinical placement period

Identified areas for improvement

Student's plan to achieve outstanding outcomes

Supervisor name and signature: _____ Checked by NED: _____

Student name and signature _____

Clinical Facilitation Plan – Diploma in Nursing 1st year (R171)

Clinical Block 2

You will be rotated through any of the following units: Medical, Surgical or paediatric.

It is important to focus on and complete the outcomes as communicated in your Clinical facilitation and outcomes for Medical/Surgical/Paediatric

Focus on the outcomes that will help you be prepared for the competency assessments due in each week.

NB – Please hand in your facilitation plan to the CTS before going to college on 30 April

Professional development focus areas:

While in the units, observe and focus on developing the following professional competencies

Ethical Practice:		Professional accountability:		Patient focused practice:	
<ul style="list-style-type: none"> • Demonstrates honesty and integrity. • Maintains respect and acknowledges of the contribution of others. • Respects and accommodates diverse cultures. 		<ul style="list-style-type: none"> • Take responsibility for your own actions. • Communicate appropriate information honestly, accurately and using the correct terminology. • Record all patient related information accurately, concisely and timeously. • Provide safe and competent nursing care as per own level of competence/qualification 		<ul style="list-style-type: none"> • Participate in initiatives to improve patient experience. • Provide appropriate information or education to patients and family. • Collaborate with others to meet patient care needs. • Behave in a manner that reflects the brand of the profession and business e.g. tone, language, integrity, respectful conduct. 	
Academic Week 12	Dates: 15 April – 21 April	Blooms level of activities: 2 (understanding) – 3 (doing)			
Work Integrated learning hours for this week:					
Experiential	Simulation	Clinical accompaniment	Role taking	Self-directed learning	
19	6	4	0	11	
Simulation for demonstration and practice			Simulation for Skills assessments		
Urine collection from a catheter Urine collection from a female patient			Neuro-vascular observations		

Experiential learning

Activity	Date/s achieved	Signature
<p>The following activities are priorities for you to complete, to enable you to achieve your competencies. Once the following are met, you can choose from the Medical/surgical or paediatric outcomes. List them here to sign off as completed.</p>		
<p>1) Risk assessments</p> <ul style="list-style-type: none"> • With a peer, complete the risk assessments for the patients in the unit. • Use your standard Guidelines • Conduct 5 risk assessments in preparation for your competency sign-off 		
<p>2) Enteral Feeding</p> <p>Ask your CTS to assist in finding a patient who is receiving Enteral feeds. Observe how the feed is administered. Focus on</p>		

Experiential learning		
Activity	Date/s achieved	Signature
<ul style="list-style-type: none"> • Testing the patency of the tube • Administering the feed safely • Communicating with the patient • Observations done during the procedure. • Recording the action 		
3) Neurovascular assessment <ul style="list-style-type: none"> • Accompany the EN/ENA when they conduct Neurovascular observations for a patient with a plaster cast/child with an IV Line, or any patient who is at risk. Use your Standard guideline 		
4) Privacy and confidentiality <ul style="list-style-type: none"> • In your unit, observe what is done to ensure privacy and confidentiality. • Discuss your findings with a peer. • Familiarize yourself with POPIA • Reflect on what you saw being implemented during the week. 		
5) Hand hygiene <ul style="list-style-type: none"> • Call a peer to assess you while you perform social hand wash. Follow the standard guidelines and LHC policy. • Observe if the staff comply with the 5 moments of hand hygiene and Bare Below Elbow principle. 		
Competency Assessments		
By the end of the week the following competencies should be signed off: <ul style="list-style-type: none"> • Risk of falling - if placed in the surgical unit • Skin assessment – if placed in medical unit • Paediatric risk management - if placed in paediatric unit • Therapeutic use of self 		
Reflection At the end of this week, take a moment and reflect on your experiences this week. Use Kolb's reflective cycle to guide you		

Clinical Facilitation Plan – Diploma in Nursing 1st year (R171)

Experiential learning				
Activity			Date/s achieved	Signature
Academic Week 13	Dates: 22 April – 28 April	Blooms level of activities: 2 (understanding) – 3 (doing)		
Work Integrated learning hours for this week:				
Experiential	Simulation	Clinical accompaniment	Role taking	Self-directed learning
18	6	4	0	12
Simulation for demonstration and practice		Simulation for Skills assessments		
Urine analysis		Urine collection from catheter Urine collection from female patient		

Experiential learning		
Activity	Date/s achieved	Signature
<p>The following activities are priorities for you to complete, to enable you to achieve your competencies. Once the following are met, you can choose from the Medical/surgical or paediatric outcomes. List them here to sign off as completed.</p>		
<p>1) Therapeutic use of self</p> <ul style="list-style-type: none"> • Practice with a peer and focus on your interactions with the patient. Use your Standard Guideline 		
<p>2) Back and pressure care</p> <p>Accompany the ENA while doing back and pressure part care</p> <ul style="list-style-type: none"> • Which areas is focused on and why? • How does the ENA relieve the pressure at the various sites? • How does she assess the risk areas? 		
<p>3) Enteral feeding</p> <ul style="list-style-type: none"> • Find a patient in the hospital who requires Enteral feeding. Arrange with your UM if the patient is outside of your unit • And the UM in the ward where the patient is, to administer the Patients enteral feed. 		
<p>4) Urine sample collection</p> <ul style="list-style-type: none"> • Pair with an ENA and observe collection of urine sample from a catheter and female patient. • Reflect on what you observed and discuss with the peer. 		
<p>5) Risk Assessment</p> <ul style="list-style-type: none"> • Accompany the ENA and observe the various risk assessments she does in the specific unit 		
Competency Assessments – 1 hour		
<p>By the end of the week the following competencies should be signed off:</p> <ul style="list-style-type: none"> • Enteral feeding <p style="color: red; font-weight: bold;">Make arrangement with your CTS to assess your patient interview as part of the APS assignment</p>		

Reflection

At the end of this week, take a moment and reflect on your experiences this week.
Use Kolb's reflective cycle to guide you



Clinical Facilitation Plan – Diploma in Nursing 1st year (R171)

Performance over the clinical placement period – (To be completed by the appointed supervisor)

Outcomes	Student rating (1-5)	Supervisor rating (1-5)
The student met all clinical learning outcomes		
Student met all clinical accompaniment outcomes		
Student met all professional development outcomes		

Overall impression on the students' performance over the clinical placement period

Identified areas for improvement

Student's plan to achieve outstanding outcomes

Supervisor name and signature: _____ Checked by NED: _____

Student name and signature _____

Clinical Facilitation Plan – Diploma in Nursing 1st year (R171)

Facilitation plan monitoring

Monitored by: _____ (Clinical Training Specialist) Date: _____

Outstanding areas:

Plan to complete outstanding areas:

Acknowledged by student: _____ (signature) Date: _____

Clinical Facilitation Plan – Diploma in Nursing 1st year (R171)

Clinical Block 3

You will be rotated through any of the following units: Medical, Surgical or paediatric.

It is important to focus on and complete the outcomes as communicated in your Clinical facilitation and outcomes for Medical/Surgical/Paediatric

Focus on the outcomes that will help you be prepared for the competency assessments due in each week.

Professional development focus areas:

While in the units, observe and focus on developing the following professional competencies

Ethical Practice:	Professional accountability:	Patient focused practice:
<ul style="list-style-type: none"> • Demonstrates honesty and integrity. • Maintains respect and acknowledges of the contribution of others. • Respects and accommodates diverse cultures. 	<ul style="list-style-type: none"> • Take responsibility for your own actions. • Communicate appropriate information honestly, accurately and using the correct terminology. • Record all patient related information accurately, concisely and timeously. • Provide safe and competent nursing care as per own level of competence/qualification 	<ul style="list-style-type: none"> • Participate in initiatives to improve patient experience. • Provide appropriate information or education to patients and family. • Collaborate with others to meet patient care needs. • Behave in a manner that reflects the brand of the profession and business e.g. tone, language, integrity, respectful conduct.

Academic Week 16	Dates: 13 – 19 May	Blooms level of activities: 2 (understanding) – 3 (doing)			
Work Integrated learning hours for this week:					
Experiential	Simulation	Clinical accompaniment	Role taking	Self-directed learning	
30	6	4	0	none	
Simulation for demonstration and practice			Simulation for Skills assessments		
Urine analysis formative procedure					

Experiential learning		
Activity	Date/s achieved	Signature
<p>The following activities are priorities for you to complete, to enable you to achieve your competencies. Once the following are met, you can choose from the Medical/surgical or paediatric outcomes. List them here to sign off as completed.</p> <p>1) Back and pressure care With a peer, accompany the ENA and assist with pressure part care of patients in the unit</p> <ul style="list-style-type: none"> • Identify the pressure areas for each patient. • Observe the specific areas of concern. • Assess the skin integrity. • Identify measures to prevent pressure. • Report and record findings <p>2) Urine analysis</p>		

Clinical Facilitation Plan – Diploma in Nursing 1st year (R171)

Experiential learning		
Activity	Date/s achieved	Signature
<ul style="list-style-type: none"> With your peer, do an audit and identify which patients' Urine analysis have not been done. Report and record your findings 		
3) Risk Assessment <ul style="list-style-type: none"> Accompany the ENA and observe the various risk assessments she does in the specific unit 		
4) Intake and output <ul style="list-style-type: none"> Pair with an ENA and observe: <ul style="list-style-type: none"> Intake and output monitoring and recording Balancing an intake and output chart 		
5) Infection prevention and control <ul style="list-style-type: none"> Practice hand hygiene and the Bare below elbow principle. 		
Competency Assessments – 1 hour		
By the end of the week the following competencies should be signed off: <ul style="list-style-type: none"> Back and pressure care - if in the medical or Surgical ward Risk of falling - if placed in the surgical unit Skin assessment – if placed in medical unit Paediatric risk management - if placed in paediatric unit Urine analysis 		
Reflection At the end of this week, take a moment and reflect on your experiences this week. Use Kolb's reflective cycle to guide you		

Clinical Facilitation Plan – Diploma in Nursing 1st year (R171)

Academic week 17	Dates: 20 – 26 May	Blooms level of activities: 2 (understanding) – 3 (doing)		
Work Integrated learning hours for this week:				
Experiential	Simulation	Clinical accompaniment	Role taking	Self-directed learning
25	6	4	0	5
Simulation for demonstration and practice		Simulation for Skills assessments		
Changing a Vaculitre Changing an IV line		none		

Experiential learning		
Activity	Date/s achieved	Signature
<p>The following activities are priorities for you to complete, to enable you to achieve your competencies. Once the following are met, you can choose from the Medical/surgical or paediatric outcomes. List them here to sign off as completed.</p>		
<p>1) Risk assessments</p> <ul style="list-style-type: none"> With a peer, complete the risk assessments for the patients in the unit. Use your standard Guidelines Conduct 5 risk assessments in preparation for your competency sign-off 		
<p>2) Urine analysis</p> <ul style="list-style-type: none"> Complete all new admissions urine analysis. Record your finding accurately on the admission and Vital data sheets Report your findings 		
<p>3) Changing a Vaculitre</p> <ul style="list-style-type: none"> After the simulation of changing a vaculitre, accompany the EN/RN and observe changing of a vaculitre 		
<p>4) Changing an IV line</p> <ul style="list-style-type: none"> After the simulation of changing an IV line, accompany the EN/RN and observe changing of an IV line. 		
<p>5) Urine analysis</p> <ul style="list-style-type: none"> Practice the procedure with your peers using the Standard Guideline 		
Formative assessment 1 - 2 hours		
<p>Urine analysis procedure <i>This assessment will be used to calculate your clinical year mark.</i></p> <ul style="list-style-type: none"> <i>Ensure all required competencies and skills are completed before attempting the procedure</i> 		
<p>Reflection At the end of this week, take a moment and reflect on your experiences this week. Use Kolb's reflective cycle to guide you</p>		



Clinical Facilitation Plan – Diploma in Nursing 1st year (R171)

Performance over the clinical placement period – (To be completed by the appointed supervisor)

Outcomes	Student rating (1-5)	Supervisor rating (1-5)
The student met all clinical learning outcomes		
Student met all clinical accompaniment outcomes		
Student met all professional development outcomes		

Overall impression on the students’ performance over the clinical placement period

Identified areas for improvement

Student’s plan to achieve outstanding outcomes

Supervisor name and signature: _____ Checked by NED: _____

Student name and signature _____

Clinical Facilitation Plan – Diploma in Nursing 1st year (R171)

Clinical Block 4

You will be rotated through any of the following units: Medical, Surgical or paediatric.

It is important to focus on and complete the outcomes as communicated in your Clinical facilitation and outcomes for Medical/Surgical/Paediatric

Focus on the outcomes that will help you be prepared for the competency assessments due in each week.

Professional development focus areas:

While in the units, observe and focus on developing the following professional competencies

Ethical Practice:	Professional accountability:	Patient focused practice:
<ul style="list-style-type: none"> • Demonstrates honesty and integrity. • Maintains respect and acknowledges of the contribution of others. • Respects and accommodates diverse cultures. 	<ul style="list-style-type: none"> • Take responsibility for your own actions. • Communicate appropriate information honestly, accurately and using the correct terminology. • Record all patient related information accurately, concisely and timeously. • Provide safe and competent nursing care as per own level of competence/qualification 	<ul style="list-style-type: none"> • Participate in initiatives to improve patient experience. • Provide appropriate information or education to patients and family. • Collaborate with others to meet patient care needs. • Behave in a manner that reflects the brand of the profession and business e.g. tone, language, integrity, respectful conduct.

Academic week 24	Dates: 29 July – 4 August	Blooms level of activities: 2 (understanding) – 3 (doing)		
Work Integrated learning hours for this week:				
Experiential	Simulation	Clinical accompaniment	Role taking	Self-directed learning
20	7	2	0	12
Simulation for demonstration and practice		Simulation for Skills assessments		
Blood pressure Breath rate Pulse Saturation		Blood Glucose		

Experiential learning		
Activity	Date/s achieved	Signature
<p>The following activities are priorities for you to complete, to enable you to achieve your competencies. Once the following are met, you can choose from the Medical/surgical or paediatric outcomes. List them here to sign off as completed.</p>		
<p>1) Catheter care (in medical or surgical unit)</p> <ul style="list-style-type: none"> • Accompany the ENA and observe how catheter care is done. • Then with a peer, do catheter care with patients. Use your standard guideline 		
<p>2) Catheter care (in medical or surgical unit)</p> <ul style="list-style-type: none"> • Practice catheter care in preparation for your competency signoff. 		
<p>3) Risk assessment</p>		

Experiential learning		
Activity	Date/s achieved	Signature
Observe the ENA doing intravenous site assessments <ul style="list-style-type: none"> • What is included in the assessment of the puncture site? • How are findings recorded 		
4) Blood glucose <ul style="list-style-type: none"> • After the simulation of blood glucose monitoring, pair with an ENA and observe the procedure. • With a peer, interpret the blood glucose readings from 5 files 		
5)) Risk assessments <ul style="list-style-type: none"> • With a peer, complete the risk assessments for the patients in the unit. • Use your standard Guidelines • Conduct 5 risk assessments in preparation for your competency sign-off 		
Continue practicing already completed competencies <ul style="list-style-type: none"> • Patient identification • Therapeutic environment • Therapeutic use of self • Back and pressure part care • Urine analysis 		
Competency assessment 1 - 2 hours		
By the end of the week the following competencies should be signed off: <ul style="list-style-type: none"> • Catheter care 		
Reflection At the end of this week, take a moment and reflect on your experiences this week. Use Kolb's reflective cycle to guide you		

Clinical Facilitation Plan – Diploma in Nursing 1st year (R171)

Academic week 25	Dates: 5 August – 9 August	Blooms level of activities: 2 (understanding) – 3 (doing)		
Work Integrated learning hours for this week:				
Experiential	Simulation	Clinical accompaniment	Role taking	Self-directed learning
20	7	2	0	12 (On PH 9 Aug)
Simulation for demonstration and practice		Simulation for Skills assessments		
Taking a blood pressure Determining breath rate Obtaining a pulse Obtaining a Saturation reading Measuring a temperature				
Experiential learning				
Activity			Date/s achieved	Signature
The following activities are priorities for you to complete, to enable you to achieve your competencies. Once the following are met, you can choose from the Medical/surgical or paediatric outcomes. List them here to sign off as completed.				
1) Vital data <ul style="list-style-type: none"> • Accompany the ENA while vital data is collected. • First observe how it is done, then practice under the ENA's supervision 				
2) Catheter care (in medical or surgical unit) <ul style="list-style-type: none"> • Practice catheter care in preparation for your competency signoff. 				
3) Risk Assessment <ul style="list-style-type: none"> • Accompany the ENA and observe the various risk assessments she does in the specific unit 				
4) Risk assessments <ul style="list-style-type: none"> • With a peer, complete the risk assessments for the patients in the unit. • Use your standard Guidelines • Conduct 5 risk assessments in preparation for your competency sign-off 				
5) Risk assessment <ul style="list-style-type: none"> • Do the IV line checks on all the patients. And give feedback to the shift leader • Record your findings 				
Continue practicing already completed competencies <ul style="list-style-type: none"> • Patient identification • Therapeutic environment • Therapeutic use of self • Back and pressure part care • Urine analysis 				
Competency Assessments – 1 hour				
By the end of the week the following competencies should be signed off:				

- | | | |
|---|--|--|
| <ul style="list-style-type: none"> Catheter care if in medical or surgical unit Risk of falling - if placed in the surgical unit Skin assessment – if placed in medical unit Paediatric risk management - if placed in paediatric unit Caring for an IV line | | |
|---|--|--|

NB You have a clinical assignment on Isolation precautions to hand in to the CTS

Reflection

At the end of this week, take a moment and reflect on your experiences this week.
Use Kolb's reflective cycle to guide you



Clinical Facilitation Plan – Diploma in Nursing 1st year (R171)

Performance over the clinical placement period – (To be completed by the appointed supervisor)

Outcomes	Student rating (1-5)	Supervisor rating (1-5)
The student met all clinical learning outcomes		
Student met all clinical accompaniment outcomes		
Student met all professional development outcomes		

Overall impression on the students’ performance over the clinical placement period

Identified areas for improvement

Student’s plan to achieve outstanding outcomes

Supervisor name and signature: _____ Checked by NED: _____

Student name and signature _____

Clinical Facilitation Plan – Diploma in Nursing 1st year (R171)

Facilitation plan monitoring

Monitored by: _____ (Clinical Training Specialist) Date: _____

Outstanding areas:

Plan to complete outstanding areas:

Acknowledged by student: _____ (signature) Date: _____

Clinical Facilitation Plan – Diploma in Nursing 1st year (R171)

Clinical Block 5

You will be rotated through any of the following units: Medical, Surgical or paediatric.

It is important to focus on and complete the outcomes as communicated in your Clinical facilitation and outcomes for Medical/Surgical/Paediatric

Focus on the outcomes that will help you be prepared for the competency assessments due in each week.

Professional development focus areas:

While in the units, observe and focus on developing the following professional competencies

Ethical Practice:	Professional accountability:	Patient focused practice:
<ul style="list-style-type: none"> • Demonstrates honesty and integrity. • Maintains respect and acknowledges of the contribution of others. • Respects and accommodates diverse cultures. 	<ul style="list-style-type: none"> • Take responsibility for your own actions. • Communicate appropriate information honestly, accurately and using the correct terminology. • Record all patient related information accurately, concisely and timeously. • Provide safe and competent nursing care as per own level of competence/qualification 	<ul style="list-style-type: none"> • Participate in initiatives to improve patient experience. • Provide appropriate information or education to patients and family. • Collaborate with others to meet patient care needs. • Behave in a manner that reflects the brand of the profession and business e.g. tone, language, integrity, respectful conduct.

Academic week 31	Dates: 16 – 22 September	Blooms level of activities: 2 (understanding) – 5 (evaluation)		
Work Integrated learning hours for this week:				
Experiential	Simulation	Clinical accompaniment	Role taking	Self-directed learning
15	6	2	0	12
Simulation for demonstration and practice		Simulation for Skills assessments		
Vital data procedure Neurological observations		Physical Assessment		

Experiential learning		
Activity	Date/s achieved	Signature
The following activities are priorities for you to complete, to enable you to achieve your competencies. Once the following are met, you can choose from the Medical/surgical or paediatric outcomes. List them here to sign off as completed.		
1) Patient education <ul style="list-style-type: none"> • Observe the ENA/EN/RN while they are giving patient education throughout the day. • Use your standard Guideline to identify the touch points 		
2) Vital data <ul style="list-style-type: none"> • Practice vital data collection and analysis under the direct supervision of the ENA 		
3) Patient education <ul style="list-style-type: none"> • Provide patient education under the direct supervision of the EN/RN 		

Clinical Facilitation Plan – Diploma in Nursing 1st year (R171)

Experiential learning		
Activity	Date/s achieved	Signature
4) Neurological observations <ul style="list-style-type: none"> • Observe the ENA/EN/RN while doing neurological assessment throughout the day. • Refer to the Standard Guidelines. 		
5) Physical examination <ul style="list-style-type: none"> • After the simulation of physical examination, pair with an ENA/EN/RN and observe physical examination during admission. 		
Continue practicing already completed competencies <ul style="list-style-type: none"> • Patient identification • Therapeutic environment • Therapeutic use of self • Back and pressure part care • Urine analysis • Catheter care 		
Competency assessment – 1 hour		
By the end of the week the following competencies should be signed off: <ul style="list-style-type: none"> • Patient Education • Vital data analysis 		
Reflection At the end of this week, take a moment and reflect on your experiences this week. Use Kolb's reflective cycle to guide you		

Clinical Facilitation Plan – Diploma in Nursing 1st year (R171)

Academic week 32	Dates: 23 – 29 September	Blooms level of activities: 2 (understanding) – 5 (evaluation)		
Work Integrated learning hours for this week:				
Experiential	Simulation	Clinical accompaniment	Role taking	Self-directed learning
21	6	2	0	11
Simulation for demonstration and practice		Simulation for Skills assessments		
Vital data formative (practice)				

Experiential learning		
Activity	Date/s achieved	Signature
<p>The following activities are priorities for you to complete, to enable you to achieve your competencies. Once the following are met, you can choose from the Medical/surgical or paediatric outcomes. List them here to sign off as completed.</p>		
<p>1) Patient admission</p> <ul style="list-style-type: none"> Observe the ENA/EN/RN when they are admitting a patient. You can assist in the admission by completing competencies you have already mastered. 		
<p>2) Restraints</p> <ul style="list-style-type: none"> Identify a patient where restraints are required. Read the policy on restraint management Evaluate the compliance to the policy 		
<p>3) Vital data</p> <ul style="list-style-type: none"> Practice vital data collection and analysis under the direct supervision of the ENA 		
<p>4) Risk assessments</p> <ul style="list-style-type: none"> With a peer, complete the risk assessments for the patients in the unit. Use your standard Guidelines Conduct 5 risk assessments in preparation for your competency sign-off 		
<p>5) Patient discharge</p> <ul style="list-style-type: none"> Observe, with a peer, the ENA/EN/RN when they are discharging a patient. With a peer, identify the documents that are used when discharging a patient 		
<p>Continue practicing already completed competencies</p> <ul style="list-style-type: none"> Patient identification Therapeutic environment Therapeutic use of self Back and pressure part care Urine analysis Catheter care Caring for an IV line 		

Formative Assessments – 2 hours

Vital data procedure <i>This assessment will be used to calculate your clinical year mark.</i> <i>Ensure all required competencies and skills are completed before attempting the procedure</i>		
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Competency Assessments – 1 hour

By the end of the week the following competencies should be signed off: <ul style="list-style-type: none"> • Restraints 		
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Reflection
 At the end of this week, take a moment and reflect on your experiences this week.
 Use Kolb's reflective cycle to guide you



Clinical Facilitation Plan – Diploma in Nursing 1st year (R171)

Performance over the clinical placement period – (To be completed by the appointed supervisor)

Outcomes	Student rating (1-5)	Supervisor rating (1-5)
The student met all clinical learning outcomes		
Student met all clinical accompaniment outcomes		
Student met all professional development outcomes		

Overall impression on the students' performance over the clinical placement period

Identified areas for improvement

Student's plan to achieve outstanding outcomes

Supervisor name and signature: _____ Checked by NED: _____

Student name and signature _____

Clinical Facilitation Plan – Diploma in Nursing 1st year (R171)

Clinical Block 6

You will be rotated through any of the following units: Medical, Surgical or paediatric.

It is important to focus on and complete the outcomes as communicated in your Clinical facilitation and outcomes for Medical/Surgical/Paediatric

Focus on the outcomes that will help you be prepared for the competency assessments due in each week.

Professional development focus areas:

While in the units, observe and focus on developing the following professional competencies

Ethical Practice:	Professional accountability:	Patient focused practice:
<ul style="list-style-type: none"> • Demonstrates honesty and integrity. • Maintains respect and acknowledges of the contribution of others. • Respects and accommodates diverse cultures. 	<ul style="list-style-type: none"> • Take responsibility for your own actions. • Communicate appropriate information honestly, accurately and using the correct terminology. • Record all patient related information accurately, concisely and timeously. • Provide safe and competent nursing care as per own level of competence/qualification 	<ul style="list-style-type: none"> • Participate in initiatives to improve patient experience. • Provide appropriate information or education to patients and family. • Collaborate with others to meet patient care needs. • Behave in a manner that reflects the brand of the profession and business e.g. tone, language, integrity, respectful conduct.

Academic week 34	Dates: 7 October – 13 October	Blooms level of activities: 2 (understanding) – 5 (evaluation)		
Work Integrated learning hours for this week:				
Experiential	Simulation	Clinical accompaniment	Role taking	Self-directed learning
21	6	2	0	12
Simulation for demonstration and practice		Simulation for Skills assessments		
Discharge of a patient Transfer of a patient		Neuro-observations		

Experiential learning		
Activity	Date/s achieved	Signature
The following activities are priorities for you to complete, to enable you to achieve your competencies. Once the following are met, you can choose from the Medical/surgical or paediatric outcomes. List them here to sign off as completed.		
1) Patient Admission <ul style="list-style-type: none"> • Admit patients in preparation for a competency signoff 		
2) Patient discharge <ul style="list-style-type: none"> • Observe the discharge process. Assist by completing competencies and skills you have already mastered 		
3) Neurological observation <ul style="list-style-type: none"> • Under the direct supervision of the ENA/EN/RN, perform neurological assessment. • Report and record your findings correctly. 		
4) Risk assessments		

<ul style="list-style-type: none"> • With a peer, complete the risk assessments for the patients in the unit. • Use your standard Guidelines • Conduct 5 risk assessments in preparation for your competency sign-off 		
<p>5) Patient Admission</p> <ul style="list-style-type: none"> • With a peer, audit 5 patient files, focusing on the admission documents. • Report your findings to the shift leader. 		
<p>Continue practicing already completed competencies</p> <ul style="list-style-type: none"> • Patient identification • Therapeutic environment • Therapeutic use of self • Back and pressure part care • Urine analysis • Catheter care • Caring for an IV line 		
<p>Competency Assessments – 1 hour</p>		
<p>By the end of the week the following competencies should be signed off:</p> <ul style="list-style-type: none"> • Admission of a patient 		
<p>Reflection At the end of this week, take a moment and reflect on your experiences this week. Use Kolb's reflective cycle to guide you</p>		

Clinical Facilitation Plan – Diploma in Nursing 1st year (R171)

Academic week 35	Dates: 14 October – 20 October	Blooms level of activities: 2 (understanding) – 5 (evaluation)		
Work Integrated learning hours for this week:				
Experiential	Simulation	Clinical accompaniment	Role taking	Self-directed learning
33	6	2	0	none
Simulation for demonstration and practice		Simulation for Skills assessments		
Practice bed bath competency				

Experiential learning		
Activity	Date/s achieved	Signature
<p>The following activities are priorities for you to complete, to enable you to achieve your competencies. Once the following are met, you can choose from the Medical/surgical or paediatric outcomes. List them here to sign off as completed.</p>		
<p>1) Patient discharge</p> <ul style="list-style-type: none"> Observe the discharge process. Assist by completing competencies and skills you have already mastered 		
<p>2) Patient transfer</p> <ul style="list-style-type: none"> Observe a patient being transferred. Participate in the process by completing already achieved competencies and skills 		
<p>3) Risk assessments</p> <ul style="list-style-type: none"> With a peer, complete the risk assessments for the patients in the unit. Use your standard Guidelines Conduct 5 risk assessments in preparation for your competency sign-off 		
<p>Continue practicing already completed competencies</p> <ul style="list-style-type: none"> Patient identification Therapeutic environment Therapeutic use of self Back and pressure part care Urine analysis Catheter care Caring for an IV line Neuro-vascular observations 		
Competency assessment – 1 hour		
<p>By the end of the week the following competencies should be signed off:</p> <ul style="list-style-type: none"> Patient discharge Transfer of a patient 		

Reflection

At the end of this week, take a moment and reflect on your experiences this week.
Use Kolb's reflective cycle to guide you



Clinical Facilitation Plan – Diploma in Nursing 1st year (R171)

Performance over the clinical placement period – (To be completed by the appointed supervisor)

Outcomes	Student rating (1-5)	Supervisor rating (1-5)
The student met all clinical learning outcomes		
Student met all clinical accompaniment outcomes		
Student met all professional development outcomes		

Overall impression on the students’ performance over the clinical placement period

Identified areas for improvement

Student’s plan to achieve outstanding outcomes

Supervisor name and signature: _____ Checked by NED: _____

Student name and signature _____

Clinical Facilitation Plan – Diploma in Nursing 1st year (R171)

Clinical Block 7

You will be rotated through any of the following units: Medical, Surgical or paediatric.

It is important to focus on and complete the outcomes as communicated in your Clinical facilitation and outcomes for Medical/Surgical/Paediatric

Focus on the outcomes that will help you be prepared for the competency assessments due in each week.

Professional development focus areas:

While in the units, observe and focus on developing the following professional competencies

Ethical Practice:	Professional accountability:	Patient focused practice:
<ul style="list-style-type: none"> • Demonstrates honesty and integrity. • Maintains respect and acknowledges of the contribution of others. • Respects and accommodates diverse cultures. 	<ul style="list-style-type: none"> • Take responsibility for your own actions. • Communicate appropriate information honestly, accurately and using the correct terminology. • Record all patient related information accurately, concisely and timeously. • Provide safe and competent nursing care as per own level of competence/qualification 	<ul style="list-style-type: none"> • Participate in initiatives to improve patient experience. • Provide appropriate information or education to patients and family. • Collaborate with others to meet patient care needs. • Behave in a manner that reflects the brand of the profession and business e.g. tone, language, integrity, respectful conduct.

Academic week 37	Dates: 4 November – 10 November	Blooms level of activities: 2 (understanding) – 5 (evaluation)		
Work Integrated learning hours for this week:				
Experiential	Simulation	Clinical accompaniment	Role taking	Self-directed learning
40	0	2	0	none
Experiential learning				
Activity			Date/s achieved	Signature
The following activities are priorities for you to complete, to enable you to achieve your competencies. Once the following are met, you can choose from the Medical/surgical or paediatric outcomes. List them here to sign off as completed.				
1) Patient hygiene <ul style="list-style-type: none"> • Work 1 night duty shift to complete the bed bath competency 				
Continue practicing already completed competencies				
Competency assessment – 1 hour				
By the end of the week the following competencies should be signed off:				
<ul style="list-style-type: none"> • Bed bath 				

Clinical Facilitation Plan – Diploma in Nursing 1st year (R171)

ALL Competencies, Skills, Clinical Assignments and Formatives need to be signed off in the Work Integrated book before clinical exam.

Students have up to 8 December to complete the Clinical facilitation plan.

Facilitation plan monitoring – Final check

Monitored by: _____ (Clinical Training Specialist) Date: _____

Outstanding areas:

Plan to complete outstanding areas:

Acknowledged by student: _____ (signature) Date: _____